

Woodruff Middle

205 S. J. Workman Hwy
Woodruff, SC 29388

Grades 6-8 Middle School

Enrollment 737 Students

Principal Denise D. Brown 864-476-3150

Superintendent Dr. W. Rallie Liston 864-476-3186

Board Chair Mr. Milton Smith 864-476-3186

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	32	17	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Below Average	No
2005	Average	Unsatisfactory	No
2006	Average	Below Average	No

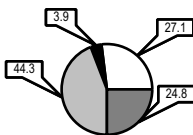
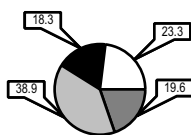
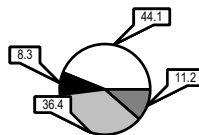
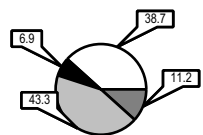
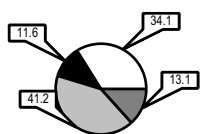
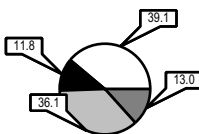
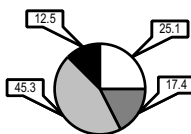
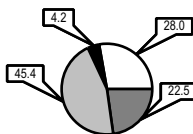
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.0
English 1	100.0	90.4
Biology 1/Applied Biology 2	N/A	60.4
Physical Science	91.3	50.3
All Subjects	97.0	93.4

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	731	97.0	26.0	44.6	25.4	4.0	39.9	Yes	Yes
Gender									
Male	347	96.0	33.5	45.1	18.8	2.5	31.0	N/A	N/A
Female	384	97.9	19.3	44.1	31.3	5.3	47.8	N/A	N/A
Racial/Ethnic Group									
White	546	97.3	25.9	43.7	26.3	4.1	40.9	Yes	Yes
African American	147	95.2	25.8	49.2	22.7	2.3	36.4	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	32.0	40.0	16.0	12.0	32.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	664	99.7	22.7	46.0	27.0	4.3	42.3	N/A	N/A
Disabled	67	70.1	72.7	25.0	2.3	0.0	4.5	I/S	No
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	730	97.0	26.0	44.5	25.4	4.0	39.9	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	721	96.9	25.3	45.0	25.6	4.0	40.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	389	94.6	33.4	46.2	18.3	2.0	30.2	Yes	Yes
Full-pay meals	342	99.7	18.3	42.9	32.7	6.0	49.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	730	97.1	21.1	39.7	20.2	18.9	51.3	Yes	Yes
Gender									
Male	347	96.0	25.7	40.4	18.2	15.7	47.6	N/A	N/A
Female	383	98.2	17.0	39.1	22.1	21.8	54.5	N/A	N/A
Racial/Ethnic Group									
White	545	97.4	19.1	40.4	20.3	20.3	54.2	Yes	Yes
African American	147	95.2	28.0	40.2	20.5	11.4	39.4	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	28.0	28.0	12.0	32.0	52.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	663	100.0	18.8	39.7	21.5	20.0	53.6	N/A	N/A
Disabled	67	68.7	55.8	39.5	2.3	2.3	16.3	I/S	No
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	729	97.1	21.0	39.8	20.3	18.9	51.3	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	720	97.1	20.6	39.9	20.4	19.1	51.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	388	94.8	26.7	42.4	16.9	14.0	43.3	Yes	Yes
Full-pay meals	342	99.7	15.3	36.9	23.7	24.0	59.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	730	97.8	43.8	36.6	11.2	8.4	19.6
Gender							
Male	347	96.8	44.4	35.6	12.5	7.6	20.1
Female	383	98.7	43.3	37.5	10.1	9.0	19.2
Racial/Ethnic Group							
White	545	98.0	41.8	37.0	11.8	9.4	21.2
African American	147	96.6	50.7	34.8	9.4	5.1	14.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	52.0	36.0	8.0	4.0	12.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	663	99.8	40.9	37.9	12.2	9.0	21.2
Disabled	67	77.6	73.8	23.0	1.6	1.6	3.3
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	729	97.8	43.7	36.7	11.3	8.4	19.6
English Proficiency							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	720	97.8	43.3	36.9	11.3	8.4	19.8
Socio-Economic Status							
Subsidized meals	388	96.1	53.1	35.8	7.2	3.9	11.1
Full-pay meals	342	99.7	33.8	37.4	15.6	13.2	28.7

Social Studies							
All Students	730	97.7	38.2	43.6	11.3	6.9	18.2
Gender							
Male	347	96.5	39.1	39.4	14.1	7.3	21.4
Female	383	98.7	37.3	47.4	8.8	6.6	15.3
Racial/Ethnic Group							
White	545	97.8	35.8	44.1	12.3	7.9	20.1
African American	147	96.6	47.1	42.8	6.5	3.6	10.1
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	40.0	40.0	16.0	4.0	20.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	663	100.0	35.0	45.1	12.3	7.6	19.9
Disabled	67	74.6	72.4	27.6	0.0	0.0	0.0
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	729	97.7	38.1	43.7	11.3	6.9	18.2
English Proficiency							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	720	97.6	37.6	44.0	11.4	7.0	18.4
Socio-Economic Status							
Subsidized meals	388	96.1	47.4	40.7	8.1	3.9	12.0
Full-pay meals	342	99.4	28.2	46.8	14.7	10.2	24.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	246	99.6	43.8	37.9	14.9	3.4	18.3
	7	268	100.0	27.4	43.2	26.3	3.1	29.3
	8	230	100.0	29.2	48.6	19.0	3.2	22.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	211	97.6	36.2	36.2	24.0	3.6	27.6
	7	241	95.4	24.9	48.4	24.4	2.3	26.7
	8	279	97.8	19.2	47.7	27.3	5.8	33.1
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	246	100.0	21.6	41.1	22.9	14.4	37.3
	7	268	100.0	27.4	34.0	18.1	20.5	38.6
	8	229	100.0	32.1	44.2	14.4	9.3	23.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	211	97.6	19.9	44.9	23.0	12.2	35.2
	7	241	95.4	18.6	39.4	21.3	20.8	42.1
	8	278	98.2	24.2	36.2	17.3	22.3	39.6
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	246	100.0	44.9	30.5	11.0	13.6	24.6
	7	267	100.0	34.5	34.9	14.7	15.9	30.6
	8	229	100.0	44.2	39.5	11.6	4.7	16.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	211	98.1	50.2	31.3	11.4	7.0	18.4
	7	241	97.9	44.2	34.2	11.7	10.0	21.6
	8	278	97.5	38.5	42.7	10.7	8.0	18.7
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	246	100.0	34.7	39.8	14.4	11.0	25.4
	7	267	100.0	43.4	37.2	10.9	8.5	19.4
	8	229	100.0	40.0	44.2	9.8	6.0	15.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	211	98.1	29.4	40.3	17.9	12.4	30.3
	7	241	97.9	50.2	40.7	6.1	3.0	9.1
	8	278	97.1	34.2	48.8	10.8	6.2	16.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 737)				
Students enrolled in high school credit courses (grades 7 & 8)	53.9%	Up from 46.2%	17.9%	16.7%
Retention rate	1.2%	Down from 2.8%	2.8%	2.5%
Attendance rate	98.8%	Up from 95.5%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.6%	Up from 2.4%	0.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%	Up from 2.4%	0.1%	1.0%
Eligible for gifted and talented	7.6%	Down from 9.2%	19.5%	15.6%
On academic plans	0.0%	N/AV	40.4%	39.9%
On academic probation	0.0%	N/AV	0.3%	0.7%
With disabilities other than speech	9.0%	Up from 7.7%	12.1%	12.4%
Older than usual for grade	4.1%	Down from 5.6%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.9%	0.7%	0.9%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	56.8%	Down from 62.2%	51.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.2%	N/A	7.9%	9.1%
Teachers with emergency or provisional certificates	0.0%	No change	3.8%	5.6%
Teachers returning from previous year	93.4%	No change	87.5%	84.6%
Teacher attendance rate	94.1%	Up from 93.3%	94.9%	94.8%
Average teacher salary	\$43,484	Down 1.4%	\$42,812	\$42,267
Prof. development days/teacher	11.9 days	Up from 11.7 days	12.3 days	11.9 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.9 to 1	22.3 to 1	21.1 to 1
Prime instructional time	92.4%	Up from 88.0%	89.7%	89.0%
Dollars spent per pupil*	\$5,722	Down 0.6%	\$6,215	\$6,243
Percent of expenditures for teacher salaries*	58.1%	Down from 58.2%	60.4%	59.8%
Percent of expenditures for instruction*	61.6%		65.0%	65.2%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	89.4%	Down from 90.1%	98.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Welcome to Woodruff Middle School, where the best get better!" is the phrase that greeted nearly 730 students every morning in the gymnasium as the student body gathered to begin each day of the 2005-2006 school year. This guiding principle organized each day as students were challenged to follow directions, be prepared, and do their personal best. With strong support from the Woodruff community, from parents, and from faculty and staff, Woodruff Middle School students improved from best to even better.

Woodruff Middle School has a heart for the unique emotional, social, and academic needs of the middle schooler. This nurturing environment where students function within teams of teachers sets the stage for success. Academic awards were numerous as 92 students were inducted into the Junior Beta Club. Thirty-four 8th graders were identified as Junior Scholars based on PSAT scores, the highest number in the school's history. At the end-of-year Academic Awards Reception, 172 students from 6th, 7th, and 8th grades were honored for maintaining an A average for this school year. Forty-nine 7th graders qualified as Duke TIP Scholars.

Fine arts accomplishments included student artists winning all three places in the African American Young Artist Renaissance show and two students winning honors at the Piedmont Fair. Fifteen students were published in the USC-Upstate publication, Maggie's Drawers. The Chorus received excellent ratings at the Carowinds Choral Festival, and the Honor Band students also earned an excellent rating at the SC Concert Band Festival. In athletics, the WMS Wrestling Team compiled a 13-1 record, the best school record to date, placed 4 wrestlers at the state tournament, and produced the school's first middle school state champion wrestler. Nine student athletes were named All-Conference in the Peachtree Conference, and over 70% of all participating student athletes were named All Academic.

Interschool activities and events included a school-wide Career Fair, an after-school Homework Center, an Accelerated Reader incentive reading program sponsored by the Media Center, a Peer Mediation program sponsored by the Guidance Department, and 245 students selected as Student of the Month by teaching teams. A first annual reading night, Bears Reading Books, was initiated. Additionally, Woodruff Middle School hosted the District Four Rotary Night of Music, Miss South Carolina during Red Ribbon Week, and performances by the Spartanburg County Arts Partnership Muse Machine organization.

Woodruff Middle School is committed to serving the needs of our community and its students by providing academic, social, and extra-curricular opportunities. In this climate of high expectations, coupled with a caring, supportive staff, students lived up to the motto: Welcome to Woodruff Middle School, where the best get better!

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	239	93
Percent satisfied with learning environment	86.7%	75.2%	77.2%
Percent satisfied with social and physical environment	100.0%	77.3%	75.6%
Percent satisfied with school-home relations	73.3%	81.9%	76.1%

*Only students at the highest middle school grade level at this school and their parents were included.